

Survey of visual support systems currently in place

1.	All text has language that is simple and unambiguous. Examples: Entry Procedure & Fire Procedure.
2.	Where possible all text is supported by visual prompts - signs/symbols/photographs.
3.	All labels and instructions are at eye level height and therefore can be easily seen.
4.	There are clear directions to specific areas with a consistent colour coding followed e.g. Reception, Library.
5.	All entrance foyers have photographs of staff with their names.
6.	All entrance foyers have information boards, organised and accessible, with consistent colour coding for categories.
7.	A map of the school site is available with consistent colour coding.
8.	Doors to each area/room display photograph/name of the teacher(s).
9.	A room/area is organised by using consistent colour coding.
10.	All routines displayed and utilized are supported by visual prompts. Examples: Structure of the whole day/lesson, Getting ready for P.E.
11.	Visual and tangible aids are used to support spoken language in a range of contexts e.g. real objects, signs/symbols, photographs.

	Yes (✓)	Date	Evidence/Example	No (X)	Action
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2.					
3.					
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11.					